## Technology-Rich Living History
### Longwood University

### Professional Studies *Non-Credit* Class

*Instructor:*

| **Dr. Julie Mersiowsky** | **Contact information:** | **Office Hours** |
|---|---|---|
| Longwood University | E-mail: mersiowskyjc@longwood.edu | By Appt. |
| | Phone (cell): 434-414-6082 | |

### *Class Description*:
Teachers will learn to use technology tools to bring history to life through primary and secondary sources, audio, video and digital images. Each module will have the teachers implying history through multimedia tours, online collections of primary and secondary sources, and discussion of resources gathered to support a chosen period of history. During each module, teachers will be provided with materials that will allow the teacher to integrate meaningful project based learning projects into their classroom.
Prerequisite: There are no prerequisites for this class.

This is a non-credit bearing class and will not be reflected on a Longwood transcript. We recommend that it is equivalent in content and scope to a one credit graduate class or 30 recertification points. The decision of acceptance is up to your school division's contact and/or the VDOE.

### *Class Overview*:
This class is designed to be self-paced and does not require participants complete the work at the same time or participate in activities or discussions at the same time. There are due dates to be followed along the way, and keep in mind that reviewing what your fellow participants post and initiating discussions with them will greatly enhance your learning and overall experience.

### *Textbooks or other Resources Requirements*:
No textbook is required for this class. Readings will be posted online within the Canvas shell. Learners are encouraged to spend book funds on copies of children's books and resources for their classroom instruction.

### *Course Level Goals & Learning Outcomes*:
Upon completion of this course the learner will be able to:
- integrate primary and secondary sources into their teaching
- identify appropriate instructional technology tools to integrate into their curriculum

- apply specific instructional technology tools to historical periods
- create a timeline of historical events using instructional technology tools
- apply knowledge of historical events or people to the development of a graphic organizer to be used instructionally
- Create instructional materials relating to topics in history using instructional technology

## SCHEDULE

| Dates | Topics | Assignments |
|---|---|---|
| Module 1 Week 1 | <ul><li>History & Instructional Technology Integration</li><li>Primary & Secondary Sources</li><li>Word Clouds</li></ul> | <ul><li>Readings & activities</li><li>Introduction Discussion Board initial post due by FRIDAY, replies to classmates by MONDAY</li><li>Final project topic & period of history due</li><li>Word Cloud Due</li><li>Course Reflection 1 due</li></ul> |
| Module 2 Week 2 | <ul><li></li><li>Graphic Organizers</li><li>GPS tools</li><li>Virtual Field Trips</li></ul> | <ul><li>Readings & activities</li><li>Course Reflection 2 due</li><li>Graphic Organizer due</li><li>Field Trip Lesson due</li></ul> |
| Module 3 Week 3 | <ul><li></li><li>Digital Video in the Classroom</li><li>Timelines</li></ul> | <ul><li>Readings & activities</li><li>Course Reflection 3 due</li><li>Timeline due</li><li>Digital Video Due</li></ul> |
| Module 4 Week 4 | <ul><li>Putting it all together</li><li></li></ul> | <ul><li>Readings & activities</li><li>Course Reflection 4 due</li><li>Final Project due</li></ul> |

## *Class Assignments*:
Detailed instructions are provided for all assignments within the online class modules located in Canvas. These are general descriptions of the expectations. A full rubric is supplied within each of the assignments on Canvas.

**Participate in/Complete Class Activities:**
Each module will have at least one activity that you will be asked to complete, post your results, and reflect upon.
- Complete all readings and viewings
- Introduce yourself through the discussion board
- Identify period of history and specific topic for final project
- Course reflections - 1 per week

**Project 1 – Word Cloud**
Teachers will create a word cloud relating to their chosen topic using one of the tools discovered during the module. Specific details and an assignment rubric are posted within Canvas.

**Project 2 – Graphic Organizer**
Teachers will create a graphic organizer that their students will use during instruction, and provide a sample of a completed one.  Specific details and an assignment rubric are posted within Canvas.

**Project 3 – Field Trip lesson**
Teachers will create a lesson plan that integrates the use of a virtual field trip, either one that is created by the teacher or one that is found online. Specific details and an assignment rubric are posted within Canvas.

**Project 4 – Timeline**
Teachers will create a timeline of historical events using technology tools discovered during the module. Specific details and an assignment rubric are posted within Canvas.

**Project 5 – Instructional Video**
Teachers will create an instructional video using primary or secondary source materials relating to the topic of their choosing. Specific details and an assignment rubric are posted within Canvas.

**Project 6 – Final Project - presentation**
Teachers will create a presentation (PowerPoint, Google Presentation or other) that includes:
- Title Slide
- Introduction to cohesive
- identified period of history or historical figure or event
- related standards such as SOL
- cohesive content explanation
- at least 1 content related word cloud relating to topic
- at least one graphic organizer (concept map, VENN diagram, etc.) relating to topic
- link to at least one virtual field trip relating to topic
- at least one timeline relating to topic
- at least one self-created video relating to topic
- details of how each item is to be used instructionally

Additional details and an assignment rubric are posted within Canvas.

***Class Grading:***
Participation in /completion of Class Activities        25 points
Project 1   Word Cloud                                              50 points
Project 2   Graphic Organizer                                     50 points
Project 3   Field Trip Lesson                                       50 points
Project 4   Timeline                                                   50 points

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|---|---|---|
| Project 5 | Instructional Video | 75 points |
| Project 6 | Final Project | 200 points |
| **Total Points Possible** | | **500 points** |

## Grading Scale:
Non-credit classes are Pass/Fail.  If you earn 400 points (80%), you receive a grade of Pass for the class. If you earn 399 or fewer points, you have earned a grade of fail.

## *CLASS POLICIES*
### Learner Responsibility:
It is your responsibility to inform yourself of, and to observe, all regulations and procedures required by the university. In no case will a regulation be waived or an exception granted because learners plead ignorance of the regulation or assert that they were not informed of the regulation by an advisor or other authority.

### Communication Policy:
The instructor will respond to learner messages within 24 hours (except holidays), generally through email.  For all assignments, feedback will be delivered within one week of the due date.

### Professor Contact:
It is easiest to contact your professor through her cell phone 434-414-6082. Texting is acceptable, be sure to identify yourself the first time you text. Office hours are flexible. Appointments can be made for Zoom and telephone meetings as needed.

### Attendance & Participation Policy:
Attendance for online courses is determined by how many times and for how long you access the Canvas course (this information is available for each learner to the instructor), your participation in the assignments, and your timeliness in submitting requested work or response. Online courses can get away from you if not carefully scheduled.  Take the time to review your online commitments, schedule regular and consistent time to be online, and stick to the schedule.  You are expected to participate in all Canvas activities. Failure to participate in Canvas activities may impair academic performance and result in a lower grade. You must assume full responsibility for an online presence.

### Technical Assistance:
Please contact your instructor directly for assistance with Canvas.

### Netiquette:
In a fully online course, learners will interact with the professor and other learners in various online forums.  The professor expects that learners will engage in online discussions, emails, and other forms of communication in a professional manner.  It is important to treat all of these online interactions as if they are occurring within a classroom setting.  Learners should carefully edit their written responses and ensure that Standard English is used in all posts and discussions.

**Technology Skill Requirements:**
Learners will need basic technology skills to engage fully in this online course. Learners should refer to Longwood University's *Technical Skills and Requirements* webpage to ensure that you are prepared to take this course in a virtual environment. This can be found at the following link: http://www.longwood.edu/online/28310.htm

**Class Evaluation**:
At the conclusion of the course, each learner will have the opportunity to evaluate the class and instructor through Canvas. Your feedback is important to us. Please take the time to complete the online evaluation.