

Let's Get Started

Performance Based Assessments

Instructor: Cindy Odum Harris, M.S.

Contact: email-harrisco@longwood.edu

cell: 804-640-5320

Class duration: Oct 16th - Nov 15th

Hello and Welcome!

Please do not be nervous about immersing yourself into this online course! If you follow the modules from start to finish and complete all the contents, you will find huge success. Nothing is tricky nor does it require huge technological skills! Just enjoy the learning and sharing in which you are about to embark! So, let's get started!

Class Overview: Performance Based Assessments (from here forward referred to as PBA) provides an alternate means of assessing a student's knowledge of ability beyond what we may view as "traditional" means. Many of us actually use PBA in our classrooms already. At the completion of the course, you will have further insight as to where education as a whole may be going and how we might be using PBA. Additionally, you will have insight into the changing standards, a simple break down of the four types of PBA, resources available AND an actual product to put immediately into your curriculum. This is a non-credit bearing class and will not be reflected on a Longwood transcript. We recommend that it is equivalent in content and scope to a one credit graduate class or 30 recertification points.

Class: This course is completely online, but does include us interacting with, learning from and feeding off of one another via discussion boards!

Assignments: All assignments must be completed in the order in which they are presented but may be done at your own pace. You may work and submit as time permits with ALL ASSIGNMENTS SUBMITTED (by hitting the submission key) NO LATER THAN Midnight, November 14th!

Grading: You will note on the time-line sheet, as well as next to the assignments, an allocated number of points per submission. There will be a total of 100 points for the entire course. You must earn 80 or more points in order to receive the 30 recertification points. The course must be completed in its entirety in order to receive recertification points. Re-certification points for partial completion will not be entertained.

Please be aware of the following: I will respond to emails within 48 hours. Phone calls will be answered unless I am in an area where I am unable to speak, BUT I will call

you back as soon as I am available. Please get in the habit of checking class announcements! Be CREATIVE, THINK CRITICALLY, COLLABORATE WITH EACH OTHER, INCORPORATE COMMUNITY IN THIS EFFORT AND COMMUNICATE! Please do not hesitate to contact me if you are having any difficulties navigating the material or the online class itself.

Be kind: We will be sharing situations, classroom scenarios, discussing difficulties we have each experienced etc. Please assist each other with kindness and concern versus criticism. Let's work together, as professionals to learn and grow in this endeavor. I would also ask as we discuss situations, ideas etc, that we avoid using real names of students, staff, admin etc....maybe use Student "A" or Teacher "B."

Skills and Knowledge: One does not need to be a classroom teacher to take this course, however, a stronger "take away" will occur if you are currently a classroom teacher, teacher's assistant or in some way working directly in a classroom.

The course will cover the following Modules: There will be 4 modules to complete during the course. You are welcome to work as quickly or as slowly as you choose, as long as the assignments are completed by **November 15th**.

- **Module 1:** What is PBA?
- **Module 2:** What are the types of PBA?
- **Module 3:** Resources and Primary Resources
- **Module 4:** Building our own PBA to immediately use in the classroom
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Suggested Timeline to complete all work:

- **You may work at your own pace, however, there are time restrictions for some of our discussions in order that we all have input and have time to utilize the shared thoughts in the assignments.**

Schedule:

Wecome (10 points)	Familiarize self with Canvas, online framework, objectives and introduction of each other	Suggested time:
Week 1 (10 points)	Module I: What is PBA?	

Week 2 (10 points)

Module 2: What are the types of PBA?

Week 3 (15 points)

Module 3: Primary Resources

Week 4 (50 points)

Module 4: Building our own PBA to immediately use in the classroom